Virtual University of Pakistan

Assessment Team Report

Department Name: Management Science

Program Name: Master of Banking & Finance

Criteria Referenced Evaluation

	Poor performance in most of the areas.	Fair performance in most of the areas.	Good performance for most areas / No poor performance in any areas.	Good to excellent performance in all areas.	Excellent performance in all areas.	Score
Criterion 1			✓			3.17
Criterion 2		✓				10.50
Criterion 3				✓		8.00
Criterion 4				✓		8.00
Criterion 5				✓		10.64
Criterion 6				✓		14.29
Criterion 7		✓				6.00
Criterion 8		✓				6.00

riterion 1 - Program Mission, Objectives and Outcomes			Wei	ght =	0.05
Factors Score					
Does the Program have documented measureable objectives that support faculty / college and institution mission statements?	5	~	3	2	1
2 Does the Program have documented outcomes for graduating students?	5	~	3	2	1
Do these outcomes support the Program objectives?	5	4	¥	2	1
Are the graduating students capable of performing these outcomes?	5	4	3	~	1
Does the department assess its overall performance periodically using quantifiable measures?	5	4	1	2	1
Is the result of the Program Assessment documented?	5	4	V	2	1
Total Encircled Value (TV)	0	8	9	2	0
Score 1 (S1) = [TV/(No. of Questions *5)] *100 *Weight =			3.17	_	
iterion 2 - Curriculum Design and Organization				ght =	0.2
Cactors Score			Wei	P.II	0.2
	_		/		
I Is the curriculum consistent?	5	4	*	2	1
Does the curriculum support the program's documented objectives?	5	4	~	2	1
Are theoretical background, problem analysis and solution design stressed within the program's core material?	5	4	3	~	1
Does the curriculum satisfy the core requirements laid down by respective accreditation bodies? (refer Appendix A of the Self Assessment Manual)	5	4	¥	2	1
Does the curriculum satisfy the major requirements laid down by HEC and the respective councils / accreditation bodies?	5	4	3	~	1
Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective / accreditation bodies /	5	4	3	~	1
Is the information technology component integrated throughout the program?	5	4	V	2	1
Are oral and written skills of the students developed and applied in the program?	5	4	~	2	1
Total Encircled Value (TV)	0	0	15	6	0
Score 2 (S2) = [TV/(No. of Questions *5)] *100 *Weight =			10.50		
riterion 3 - Laboratories and Computing Facilities				ght =	0.1
actors Score					
Are laboratory manuals / documentation / instructions etc. for experiments available	5	~	3	2	1
and readily accessible to faculty and students? Are there adequate number of support personnel for instruction and maintaining	5	/	3	2	1
the laboratories? Are the university's infrastructure and facilities adequate to support the program	5	_	3	2	1
objectives? Total Encircled Value (TV)	0	12	0	0	
Score 3 (S3) = [TV/(No. of Questions *5)] *100 *Weight =	U	12	8.00	U	
terion 4 – Student Support and Advising				abt –	0.1
			wei	ght =	0.
actors Score Are the courses being offered in sufficient frequency and number for the students to	0.04				
complete the program in a timely manner? Are the courses in the major area structured to optimize interaction between the	*	4	3	2	1
students, faculty and teaching assistants?	5	4	~	2	1
Does the university provide academic advising on course decisions and career choices to all students?	5	~	3	2	1
Total Encircled Value (TV)	5	4	3	0	(
Score 4 (S4) = [TV/(No. of Questions *5)] *100 *Weight =			8.00		

Criterion 5 - Process Control			Weig	ght =	0.15
Factors Score					
Is the process to enroll students to a program based on quantitative and qualitative criteria?	5	4	3	~	1
Is the process above clearly documented and periodically evaluated to ensure that it is meeting its objectives?	5	4	~	2	1
Is the process to register students in the program and monitoring their progress documented?	5	4	3	>	1
4 Is the process above periodically evaluated to ensure that it is meeting its objectives?	5	4	3	V	1
Is the process to recruit and retain faculty in place and documented?	~	4	3	2	1
Are the processes for faculty evaluation & promotion consistent with the institution mission?	5	~	3	2	1
Are the processes in 5 and 6 above periodically evaluated to ensure that they are meeting their objectives?	5	~	3	2	1
Bo the processes and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met?	~	4	3	2	1
Is the process in 8 above periodically evaluated to ensure that it is meeting its objectives?	5	~	3	2	1
Is the process to ensure that graduates have completed the requirements of the program base on standards and documented procedures?	5	~	3	2	1
Is the process in 10 above periodically evaluated to ensure that it is meeting its objectives?	5	~	3	2	1
Total Encircled Value (TV)	10	20	3	6	0
Score 5 (S5) = [TV/(No. of Questions *5)] *100 *Weight =			10.64		
Criterion 6 - Faculty			Weig	ght =	0.20
Factors Score					
Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability?	✓	4	3	2	1
Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula?	5	~	3	2	1
Do the faculty members posses a level of competence that would be obtained through graduate work in the discipline?	5	~	3	2	1
4 Do the majority of faculty members hold a PhD degree in their discipline?	5	4	3	2	~
Do faculty members dedicate sufficient time to research to remain current in their disciplines?	5	4	1	2	1
6 Are there mechanisms in place for faculty development?	5	~	3	2	1
Are faculty members motivated and satisfied so as to excel in their profession?	5	~	3	2	1
Total Encircled Value (TV)	5	16	3	0	1
Tour Energies Trute (17)		14.29			
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight =			11.27		
				ght =	0.10
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight =				ght =	0.10
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning?	~	4		ght = 2	0.10
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? 2 Does the library contain technical collection relevant to the program and is it adequately staffed?	1.00	4	Wei		
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Criterion 7 - Institutional Facilities Factors Score Does the institution have the infrastructure to support new trends such as e-learning? Does the library contain technical collection relevant to the program and is it adequately			Weig	2	1
Score 6 (S6) = [TV/(No. of Questions *5)] *100 *Weight = Criterion 7 - Institutional Facilities Factors Score 1 Does the institution have the infrastructure to support new trends such as e-learning? 2 Does the library contain technical collection relevant to the program and is it adequately staffed? 3 Are the class rooms and offices adequately equipped and capable of helping faculty	5	4	3 3	2 2	1

Criterion 8 - Institutional Support					Weight =	
Factors Score						
1	Is there sufficient support and finances to attract and retain high quality faculty?	5	~	3	2	1
2	Are there an adequate number of high quality graduate students, teaching assistants and Ph.D students?	5	4	3	~	1
	Total Encircled Value (TV)			0	2	0
Score 8 (S8) = [TV/(No. of Questions *5)] *100 *Weight =				6.00		

	OVERALL ASSESSMENT SCORE =	S1 + S2 + S3 + S4 + S5 + S6 + S7 +S8			
		$= \frac{3.17 + 10.50 + 8.00 + 8.00 + 10.64 + 14.29 + 6.00 + 6.00}{14.29 + 6.00 + 6.00}$			
		₌ 66.59 / 100			
Comments:					